**Theme**: **Christians with the saviour**

**Unit**: God’s continuing love for his people

**Lesson content:** The order and importance of creation

The world and all creatures in it were made created by God.

It took God six days to create the world.

**The story of creation is found in the book of (Genesis 1:2)**

**1. On the first day**

God created Light.

**2. On the second day**

God created the sky

**3. On the third day**

God created water bodies and plants.

**4. On the fourth day**

God created the sun, moon and stars.

**5. On the fifth day**

God created all creatures that live in water and birds.

**6. On the sixth day**

God created man and all land creatures.

Man was the greatest of all creatures and was put in charge of God’s other creatures

7**. On the seventh day**

God rested.

It was a day put aside by God for His people to rest and remember Him.

**Important verse to remember**

“Oh Lord our God your greatness is seen in all the world” Psalms 8 and 9

**Activity**

1. State the meaning of the word Genesis.
2. How long did it take God to create the world?
3. On which day did God create man?
4. What was God’s purpose for the Sabbath?
5. What did God create on the 3rd day?
6. According to the Bible what is the meaning of the word Sabbath

**Unit: God’s continuing love for his people.**

**Lesson content: How human beings resemble God.**

* Of all creation it is only human beings who look like God.
* This makes them special in comparison to other creations.
* God loves us very much that is why we were created in his likeness.

**Important verse to remember**

“Your hearts and minds must be made completely new and you must put on the new self which is created in God’s likeness” (Ephesians 4: 23 – 24)

**Activity**

1. Give one similarity between god and Man.
2. Why does man control God’s creation?
3. What creature did God create in his image?
4. Why did God create man last?
5. What shows that God had much interest in creating man?
6. Give three reasons why God created man.
7. Why did God create Eve?
8. What raw material did God use to make man?
9. Name the place where God’s first people lived?

**Unit**: **God’s continuing love for his people**

**Lesson content: Our responsibilities for God’s creation**

* After the creation of man, God gave him responsibility of controlling and caring for other creation.
* God wanted people to use all earthly resources wisely God is not happy when we misuse his creation.
* He wants us to enjoy life by using our resources properly.

Important verse to remember

“You appointed him ruler over everything you made. You placed him overall creation, sheep and cattle and the wild animals too; the birds and fish and the creatures in seas” Psalms 8:6, 7,and 8)

**Activity**

1. List down some things God gave us to look after?
2. What happens to us when we misuse our environment?
3. Why is the cutting down of trees bad?
4. What does the term environment mean?
5. Mention five ways how we use God’s creation to live better life?

**Unit: God’s continuing love for his people**

**Lesson content: What happens when we disobey God (Genesis 3:1 – 24?)**

**The story of Adam and Eve**

* The first man to be created by God was Adam.
* The name Adam means mankind.
* He lived in the Garden of Eden.
* The name Eve means living.
* They disobeyed God by eating the forbidden fruit that God had refused them to eat.
* Eve was tempted by the serpent to eat the forbidden fruit.

NOTE: When people sin?

1. God’s relationship with them gets spoilt.
2. Sin creates fear and unhappiness to the sinners.

**Verses to remember**

“Never let yourself think that you are wiser than you are. Simply obey the Lord and refuse to do wrong” (Proverb 3:7)

**Activity**

1. Which garden did God give Adam and Eve to live in?
2. Why were Adam and Eve sent away from Eden?
3. Give two reasons why sinning is bad.
4. What does the term sin mean?
5. Mention four acts of sin in society?
6. Which punishments did God give to;

(i) Adam (ii) Eve

1. Who succeeded Abel?
2. Why did Cain kill his brother Abel?
3. What should a good Christian do after sinning?
4. Who were the sons of Adam and Eve?

**Unit: God’s continuing love for his people.**

**Lesson content: Asking God for forgiveness when we do wrong.**

* When we sin, we lose peace with God.
* We feel guilty and rejected. But God is kind and merciful.
* After confessing our sins and asking for forgiveness. God forgives us.
* God forgives us only when we are ready to turn away from our sins (Narrate the story of the lost son, study Luke 15:11 – 32)

**From the story of the lost son, we learn that**

1. We need to be patient.
2. When one sins; he / she has to repent.
3. When one repents, he / she should be forgiven.
4. We should listen and respect our parents.
5. God loves us as our father and is ready to forgive us when we repent.

**Verse to remember**

1st John 1:18 – 19

**Activity**

1. When is God ready to forgive us?
2. What is a parable?
3. List three lessons we learn from the story of the lost son.
4. Give the meaning of the term repent.
5. Why did Jesus use parables in his teaching?
6. Mention four examples of parables in the bible.

**God’s continuing love for his people**

**The purpose of the coming of Jesus.**

* Through the sin that Adam and Eve committed all human beings fell short of God’s glory.
* There was need for a savoir.
* A savior is someone who is able to get someone out of danger.
* God, our father, sent his only son called Jesus Christ.
* The name **Jesus** means **Savior.**
* The word **Christ** means the **anointed one.**
* **To anoint** means that God gave our savior Jesus Christ the power to save us from sin.
* Jesus also came to bring us good news.
* Jesus also came to show us that God is live (Narrate the story of Zacchaues and explain its implication)

**Important verse to remember**

John 3:16For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life

**Prayer**: Dear lord, Jesus thank you for coming to save us. Please help us be repentant when we do wrong things, Amen.

**Activity**

1. Who is a savior?
2. What did Jesus do in order to save us?
3. Name anyone sinner that Jesus visited?
4. Why did Jesus share a meal with sinners?
5. To which African country was Jesus taken after his birth?
6. Name the birth place for Jesus?
7. Mention the three special gift given to Jesus by the Magis.
8. Give the meaning of each gift mentioned above
9. How is the birth of Jesus important to Christians?
10. Name the birth place for Jesus
11. Who were the first people to hear about the birth of Jesus
12. Who were the first people to visit baby Jesus
13. What does the term epiphany mean?

**God’s people and the law.**

**Noah’s faithfulness to God.**

* Noah was a man who showed a lot of faithfulness to God.
* During his time, the world was full of evil people.
* They were not able to repent.
* Noah was the only one who was pleasing to God.
* One day, God told Noah to build a bit boat.
* It was called an Ark.
* (Narrate the story of Noah and the Ark as well as God’s covenant with Noah)

**Verse to remember**

“No one can please God without fail for whoever comes to God must have faith that God exists and rewards those who seek him” (Hebrews 11:6)

**Prayer**: We give thanks to you, oh God for rewarding those that have got faith in you.

**Activity**

1. Why did God destroy the world with floods during the time of Noah?
2. Give one reason why Noah was saved from the floods.
3. How did Noah, his people and other creatures get saved from the floods?
4. What was the sign of the covenant between God and Noah?
5. Mention the three sons of Noah.
6. How many people were in the Ark?
7. What does the word covenant mean?
8. On what mountain did Noah’s Ark rest after the floods?
9. Why did God make covenant with Noah after the floods?

**God’s people and the law**

**God’s promise to Jacob and Abraham (Narrate the call of Abraham) Genesis (11:31)**

* God promised Abraham many grand children who would become a great nation.
* God promised to make Abraham’s name famous.
* God promised to bless those that bless Abraham.
* God promised to curse those who curse Abraham.
* Later God blessed Abraham with a son called Isaac.

**Lessons from the story of Abraham**

1. We must trust God’s promises to us.
2. We must be patient as we wait for God’s plan for our lives.
3. We should know that God knows what is good for us.
4. God is always caring.

**Activity**

1. State any two promises God made to Abraham.
2. Mention any four lessons we learn from the story of Abraham.
3. How did Abraham show his strong faith to God?
4. Who was Abraham’s official wife?
5. Give the meaning of the names Abraham and Sarah.

**Note**: Read the story about Isaac’s family.

**God’s people and the law.**

**The story of Jacob (Genesis 25:19 – 26, 27, 28)**

**God’s promises to Jacob**

* God promised Jacob and his descendants the land of Canaan on which he was resting.
* God promised Jacob to have very many descendants.
* God promised to bless all the nations through Jacob and his descendants.
* God promised to protect Jacob wherever he would go.

**Verse to remember**

“It was by their faith that people of ancient times were rewarded by God” (Hebrews 11:12)

**Activity**

1. List down the four promised God made to Jacob
2. What do the following names mean; Jacob, Isaac, Ishmael
3. Who was the founder of the Jews
4. What do we learn from the story of Jacob and Aaron
5. Who was Abraham’s first son?
6. Name Jacob’s son who was sold as a slave to Egypt

**God’s people and the law.**

**The role of Moses in the story of Exodus.**

* The word Exodus means “going out”
* The word Exodus in the Bible means the leaving of Egypt by the people of Israel or Jews (Ex 3:17)
* Narrate the story of people of Israel and the cause of their stay in Egypt. Explain the call of Moses and how he performed his role
* Although Moses was a Hebrew, he was raised in Egypt’s royal family as the grandson of Pharaoh. His revulsion to injustice erupted into a lethal attack on an Egyptian man he found beating a Hebrew worker. This act came to Pharaoh’s attention, so Moses fled for safety and became a shepherd in Midian, a region several hundred miles east of Egypt on the other side of the Sinai Peninsula. We do not know exactly how long he lived there, but during that time he married and had a son. In addition, two important things happened. The king in Egypt died, and the Lord heard the cry of his oppressed people and remembered his covenant with Abraham, Isaac, and Jacob ([Exod. 2:23-25](http://biblia.com/bible/nrsv/Exod.%202.23-25)). This act of remembering did not mean that God had forgotten about his people. It signaled that he was about to act on their behalf.[1] For that, he would call Moses.
* God’s call to Moses came while Moses was at work. The account of how this happened comprises six elements that form a pattern evident in the lives of other leaders and prophets in the Bible. It is therefore instructive for us to examine this call narrative and to consider its implications for us today, especially in the context of our work.
* First, God confronted Moses and arrested his attention at the scene of the burning bush ([Exod. 3:2-5](http://biblia.com/bible/nrsv/Exod.%203.2-5)). A brush fire in the semi-desert is nothing exceptional, but Moses was intrigued by the nature of this particular one. Moses heard his name called and responded, “Here I am” ([Exod. 3:4](http://biblia.com/bible/nrsv/Exod.%203.4)). This is a statement of availability, not location. Second, the Lord introduced himself as the God of the patriarchs and communicated his intent to rescue his people from Egypt and to bring them into the land he had promised to Abraham ([Exod. 3:6-9](http://biblia.com/bible/nrsv/Exod.%203.6-9)). Third, God commissioned Moses to go to Pharaoh to bring God’s people out of Egypt ([Exod. 3:10](http://biblia.com/bible/nrsv/Exod.%203.10)). Fourth, Moses objected ([Exod. 3:11](http://biblia.com/bible/nrsv/Exod.%203.11)). Although he had just heard a powerful revelation of who was speaking to him in this moment, his immediate concern was, “Who am I?” In response to this, God reassured Moses with a promise of God’s own presence ([Ex.3:12a](http://biblia.com/bible/nrsv/Exod.%203.12a)). Finally, God spoke of a confirming sign ([Exod. 3:12b](http://biblia.com/bible/nrsv/Exod.%203.12b)).
* These same elements are present in a number of other call narratives in Scripture—for example in the callings of Gideon, Isaiah, Jeremiah, Ezekiel, and some of Jesus’ disciples. This is not a rigid formula, for many other call narratives in Scripture follow a different pattern. But it does suggest that God’s call often comes via an extended series of encounters that guide a person in God’s way over time.
* State the problems the Israelites met during their journey

How God solved the problems (MK pupils Bk4 pg 25)

**Important verse to remember**

“The good man suffers many troubles but the lord saves him in from them all”

**Activity**

1. What was the meaning of the term Exodus?
2. In which book in the bible do we find the story of the Israelites leaving Egypt?
3. Who is the grandfather of all believers?
4. Who led the Jews out of Egypt?
5. Write the miracles God performed before the Israelites.
6. On which Mountain did Moses talk to God?
7. Why God did chose Moses to lead the Jews out of Egypt?
8. What was the responsibility of the Israelites in their covenant with God?
9. Which sea did the Jews cross on their way to the Promised Land?
10. What was the work of Moses in the Midian?
11. Why did God call Moses from the Midian?
12. Who led the Jews to their promised land?
13. Name the place where the Jews lived in Egypt?
14. Name the Promised Land for the Jews or Israelites.

**God’s people and the law**

**The covenant God and the people**

* A covenant is a special agreement between God and his people.
* On the way to the Promised Land, the Jews had a stopover, in the desert of Sinai.
* Moses went up the desert of Sinai to talk to God.
* According to the covenant all the Israelites were God’s people and were supposed to serve him.
* On Mt Sinai Moses received the Ten Commandments from God. They were to guide them because they had started misbehaving.
* The Ten Commandments were written on two stone tablets and kept in rectangular box and kept in a place of worship called tabernacle

**Verse to remember:**

Proverbs 30:5Every word of God proves true; he is a shield to those who take refuge in him.

**Exercise**

1. Mention the Ten Commandments for Christians.
2. State the two greatest Commandments for Christians.
3. Who is your neighbor as a Christian?
4. Mention different ways how you can show love to your classmates, teachers and parents.
5. Give different ways how Jesus showed love to his people.

**God’s people and the law**

**The Ten Commandments and their meaning to Christians**

State the Ten Commandments to learners and explain the meaning of each to Christian’s today e.g.

1. You shall have no other gods before me.
2. You shall make no idols.
3. You shall not take the name of the Lord your God in vain.
4. Keep the Sabbath day holy.
5. Honour your father and your mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet.



**Important verse to remember**

“Never forget these commandments that am giving you today” (Deuteronomy 6:6)

**Prayer**

“Thank you dear lord, for giving us the Ten Commandments help me to obey them so that I may inherit the kingdom of God” Amen.

**Exercise**

Which commandment forbids each of the following?

1. Committing suicide
2. Cheating in education
3. Telling lies
4. Not respecting teachers
5. Worshiping idols
6. The deadly disease of AIDS

**God’s people and the law**

**How Saul became a king and was later rejected (1st Samuel 10:17 and 15:10 – 25)**

* Narrate how Saul become king and why he was later rejected by God
* The story of Saul teaches us that God is more interested in Obedience

**Important verse to remember**

* “Let us give thanks to God and the father of our word Jesus Christ, the merciful father, the God from whom all help comes (2nd Corinthians1:1)

**Exercise**

1. Why do you think the Israelites wanted a king?
2. Who was the first king of Israel?
3. Why did God reject Saul?
4. Give one reason why Saul disobeyed God.
5. Who anointed Saul as a king?

**God’s people and the law.**

**How to overcome problems.**

* Tell the story of the Philistines and the Israelites “Goliath and David”
* Tell how God helped David to defeat Goliath
* The story shows that David defeated Goliath because he had trust in God
* This teaches that whenever we have trust in God we can have enough courage to overcome problems.

**Important verse to remember:**

Isaiah 43:2When you pass through the waters, I will be with you; and through the rivers, they shall not overwhelm you; when you walk through fire you shall not be burned, and the flame shall not consume you.

**Exercise**

1. What was the tribe of Goliath?
2. What weapons did Goliath carry?
3. What weapons did Goliath use?
4. Who helped David to kill Goliath?
5. Draw the pictures showing the battle between David and Goliath

**God’s people and the law.**

**The teaching of Prophet Amos.**

* Amos was a shepherd before he became a prophet.
* A prophet is God’s messenger.
* The name Amos means a strong burden.
* He preached against mistreatment of poor by the rich Israelites.
* He called upon people to be just so that God would be merciful to them
* The Israelites were not worshiping God but small gods or idols
* They even worked on the Sabbath and over charged the poor.
* God decided to punish them because of their bad behavior
* He passed judgment over the sinful people of Israel

**The story of Amos teaches us the following**

* It’s bad to mistreat and cheat the poor
* We need to worship God in the proper way
* God punishes those who mistreat other people
* We should not do things that annoy God

**Important verse to remember:**

Ezekiel 45:10You must have honest scales, an honest dry measure, and an honest liquidmeasure.

**Exercise**

1. What is the meaning of the word prophet?
2. What did prophet Amos preach against?
3. Why was God unhappy with the Israelites?
4. Name any three lessons we learn from the teaching of prophet Amos.
5. Give four differences between prophets and Angels.

**Note**: Prophets – Adam, Abraham, Samuel, Jeremiah, Elijah, Job, Joel, Jonah, Hosea, Elisha, Deborah

**God’s people and the law**

**Changes made by King Josiah**

* The story of king Josiah
* The changes he made
* He burnt all objects connected to worship of other gods
* He destroyed houses made by temple prostitutes
* He destroyed places of worship used by the gods
* He stopped sacrifices to other gods

**Lessons learn from the story of King Josiah**

* When we disobey God he becomes annoyed.
* When we repent we need to leave our past evil practices.

**Important verse to remember**

Mathew 4:4 “Man cannot live on bread alone, but needs every word that God speaks”

**Activity**

1. How old was Josiah when he became a king?
2. Why was God pleased with King Josiah?
3. Why did King Josiah rear his clothes?
4. What changes did King Josiah make after reading the book of law?

**Following Jesus as a leader.**

**How Jesus showed his authority?**

* The power to give orders and make others obey is called authority
* Jesus got his authority from God, the father and used it to make miracles.
* Some of the ways Jesus showed his authority.
* Jesus’ authority over nature.
* He calmed a storm (Mathew 8:23 – 27)

**23**Then he got into the boat and his disciples followed him.

**24**Suddenly a furious storm came up on the lake, so that the waves swept over the boat. But Jesus was sleeping.

**25**The disciples went and woke him, saying, “Lord, save us! We’re going to drown!”

**26**He replied, “You of little faith, why are you so afraid?” Then he got up and rebuked the winds and the waves, and it was completely calm.

**27**The men were amazed and asked, “What kind of man is this? Even the winds and the waves obey him!”

* He walked on water (John 6:16 – 21)

**16**When evening came, his disciples went down to the lake,

**17**Where they got into a boat and set off across the lake for Capernaum. By now it was dark, and Jesus had not yet joined them.

**18**A strong wind was blowing and the waters grew rough.

**19**When they had rowed about three or four miles,[[a](https://www.biblegateway.com/passage/?search=John%206:16-21" \l "fen-NIV-26277a" \o "See footnote a)] they saw Jesus approaching the boat, walking on the water; and they were frightened.

**20**But he said to them, “It is I; don’t be afraid.”

**21**Then they were willing to take him into the boat, and immediately the boat reached the shore where they were heading.

* Jesus’ authority over sickness
* A woman who had suffered from severe bleeding for twelve years (Luke 8:42 – 48)
* Blind people (Mathew 9:27 – 31)
* The dumb (Mathew 9:32 – 34)
* The deaf (Mark 1:29 – 34)
* A man with a paralyzed hand (Mathew 12:9 – 24)
* People with demons (Mathew 8: 28 – 34)
* A man with a paralyzed leg (Mathew 12:9 – 24)
* People with evil spirits (Mark 5:20)

**Important verse to remember:** Hebrews 4:16

**Activity**

1. What was Jesus’ first miracle?
2. Why did Jesus forgive sinners?
3. Where did Jesus get his authority from?
4. Why did Jesus perform miracles?

**Following Jesus as a leader**

**Jesus’ authority over death**

* Narrate the story of Lazarus to pupils (John 11:1 – 44) and how Jairus’ daughter was raised from the dead (Mark 5:4 – 42, Luke 7:36 – 50)
* The examples show that Jesus had authority over all life situations

**Important verse to remember**

“Let us be brave, then and approach God’s throne where there is grace” (Hebrews 4:16)

**Exercise**

1. What is a miracle?
2. Name any two people who were raised from the dead by Jesus

**Following Jesus as a leader.**

**Confidence in Jesus’ authority (the disciples of Jesus (Mark 1:14 – 19)**

* Due to the confidence people had in Jesus’ authority, they followed him wherever he went.
* The people who closely followed Jesus were called Disciples. However among those who followed him, he called the twelve to be his closest followers. They are called the twelve disciples of Jesus Christ.
* The first two apostles to be called were Simon and his brother Andrew.
* Simon was later given another name by Jesus.
* He named him Peter which means a rock.
* The next two apostles of Jesus to be called were James and Andrew. They were also brothers and fishermen. Their father was called Zebedee
* Mention the other apostles of Jesus (Mathew 10:1 – 4)

**Important verse to remember:**

“Jesus Christ is the same yesterday, today and forever” (Hebrews 13:8)

**Activity**

1. Name the first four apostles of Jesus.
2. What was Andrew and Simon Peter’s occupation before they became apostles?
3. Who was the father of Apostle John and James?
4. Which name did Jesus give Simon?
5. Who was the most beloved apostle to Jesus?
6. Who doubted the resurrection of Jesus among the apostles
7. Who betrayed Jesus?
8. Who denied Jesus three times?
9. Who among the apostles was (a) a tax collector (b) treasurer?
10. How much did Judas Iscariot receive for betraying Jesus?

**Following Jesus a leader**

**Qualities required of Jesus’ followers**

* According to Jesus’ way of life and teaching, the followers of Jesus should have the following qualities
* Christians must love Jesus
* Love others as we love ourselves
* According to St. Paul 1st Corinthians 13:4 – 13,

**A good follower of Jesus should have the following qualities**

* Be kind and patient
* Be helpful
* Not to be Jealous
* Not to be proud
* Not to keep a record of wrongs
* Not to be selfish
* Not to be happy with evil
* Should have faith and hope

**Important verse to remember:**

Galatians 5:26) Let us not become conceited, provoking and envying each other

**Activity**

1. List four qualities of a good follower of Jesus Christ.
2. Give three examples of evil practices.

**Following Jesus a leader**

**The difficulties faced by Christian leaders**

* Sometimes they may be imprisoned e.g. St. Paul.
* Sometimes they may be beaten up e.g. St. Silas.
* Sometimes they don’t even have the basic need e.g. food, clothes, shelter and food, riches etc.
* Sometimes they are hated like Jesus was.
* They are sometimes killed e.g. St. Steven and Peter (Explain the story of Paul and Silas in Prison Acts 16:16 – 31)

**Important verse to remember**

“Those who trust in the lord are like Mt. Zion which can never be shaken, never be moved” Psalms 125:1

**Activity**

1. Name any two problems faced by Christian leaders
2. Draw a picture of Silas and Peter in prison

**Following Jesus as a leader**

**Jesus’ instructions and promise to the apostles (Mark 6: 7 – 13 & Mathew 28:18)**

When Jesus was about to finish his work on earth, he gave power to finish to his disciples

He gave them permission and authority to do different things in His name

In Mark 6:7 – 13 Jesus gave his apostles the following instructions

1. To drive out evil spirits.
2. To cure diseases.
3. To teach the word of God.
4. To baptize in His name.
5. Jesus also told his apostles to take nothing else along apart from a walking stick.
6. He also forbid the apostles to carry food, money or an extra shirt.
7. He told them to baptize the new disciples in the name of the father, son and the Holy Spirit.
8. Then he promised them “I will be with you always to the end of the age”

**Important verse to remember**:

Romans 8:35Who shall separate us from the love of Christ? Shall trouble or hardship or persecution or famine or nakedness or danger or sword?

**Activity**

1. Who is a leader?
2. Give 4 qualities of a good leader.
3. How are leaders got in your school?
4. Give four types of leaders you know.
5. Why did Jesus allow his apostles to carry a walking stick?
6. What instructions did Jesus give his apostles?
7. What was Jesus’ promise to the apostles before fructification?
8. On which day did the apostles receive the Holy Spirit?
9. Mention any four gifts and fruits of the Holy Spirit?
10. Give three symbols of the Holy Spirit.

**Jesus Christ our savior**

**How selfishness causes suffering and affects relationships?**

* Explain to learner’s causes and consequences of selfish ways of living
* Selfishness causes suffering and spoils relationships
* Jesus wants us to be kind but not selfish

**Verse to remember:**

“Those who obey the lord will learn from Him the path they should follow (Psalms 25:12)

**Prayer:** “Oh lord, Jesus helps to overcome selfishness”

**Exercise**

Give any two ways in which you were once selfish to others

**Jesus Christ our savior.**

**The life of Apostle Peter.**

(Study 1st Peter 1:3 – 5, Acts 2:22 – 24, Mathew 4:12 – 22)

* Explain the life of Apostle Peter and his testimony (1st Peter 1:3 – 5)
* Explain the miracles that Peter performed e.g. (Acts 3:1 – 8)
* Memory verse: acts 2:38

**Exercise**

1. What was Peter’s occupation before he became an apostle?
2. What does the name Peter mean?
3. Why did Peter deny Jesus?
4. Which miracles did Peter perform?
5. Why did Jesus call Peter a rock?
6. Who was Peter’s brother?
7. What term is given to changes in Jesus’ appearance?
8. According to Peter why did Jesus perform miracles?
9. In which lake was Peter and Andrew fishing?
10. Who was the father of Peter and Andrew
11. What prayer did Jesus teach his apostles?
12. What does the name Emmanuel Mean
13. Give the meaning of each term below
14. Transfiguration (a change in form or appearance.)
15. Incarnation the union of divinity with humanity in Jesus Christ
16. Advent is a season of preparation and waiting for the celebration of Jesus' birth at Christmas. The term advent is from the Latin translation of "coming."

**Jesus Christ our savior**

**The events and meaning of the death and resurrection of Jesus**

In the subsequent lessons, learners will be taught

1. Arrest of Jesus (Mark 14:43 – 52)
2. His trial
3. Killing of Jesus
4. His death and importance to Christians (Mathew 27: 45 – 54)
5. Burial and resurrection
6. Jesus decided to be punished on behalf through suffering and death, that’s why we call Jesus Christ our savior

**Important verse to remember**

“Believe in the lord Jesus and you will be saved in you and your family” Acts 16:30 – 31

**Activit**y

1. Who is a savior?
2. Who helped Jesus to carry the cross?
3. Who buried Jesus?
4. Who tried Jesus before crucifixion?”
5. Mention three strange things that happened during the crucifixion of Jesus
6. Give two reasons why the Jews wanted Jesus to be crucified
7. Briefly write about the following days:

(i) Christmas day (ii) Ash Wednesday (iii) Holy Thursday

(iv) Good Friday (v) Palm Sunday (vi) Easter Sunday (vii) Pentecost day (viii) Lent

**P.4 LESSON NOTES TERM II**

**Lesson one**

**Unit**: **The Christian community**

**Lesson content:** **The life of the early church**

* The term church means a group of Christians praying / worshiping God.
* Jesus Christ has followers called Christians or disciples
* The word gospel means “God’s Good News”

**The beginning of the church**

- The follower of Jesus started coming together when Jesus begun preaching, teaching and making miracles

- Before Jesus ascended “went” to heaven he promised his followers a helper

- This helper was the Holy Spirit

-The day the Holy Spirit came is called **Pentecost**

- The Holy Spirit helped the members of church to have courage, knowledge and truth about God

- They were filled with the Holy Spirit started speaking different languages and many new believers joined them

**Missionary movement**

The early church was able to spread to other areas of the world through missionary work

- A missionary is a person who teaches God’s words in a foreign land (Act 8:26 – 40)

By making miracles, preaching and baptizing the church grew

One of the missionaries called Philip lived in Jerusalem

**Exercise**

* What did the followers of Jesus receive on Pentecost day?
* Who is a missionary?
* Give ways how church leads to development in a community
* Give examples of early church missionaries who came to Uganda
* Which missionary helped to:-

(a) Build Mengo Hospital?

(b) Introduce the first printing press machine?

(c) Introduce cotton growing in Uganda?

**Lesson 2**

**Unit**: **The Christian community**

**Content:** **The death of Stephen**

- Stephen was another man who spread the word of God.

- He was a man with God’s power and wisdom. - Some people never wanted to hear the Good news from Stephen.

As a result, he was arrested and after a false trial Stephen was stoned to death

- Stephen became the first Christian martyr because he died for his faith in God.

- Saul was approved of Stephen’s death

The early church members were involved in many activities.

They shared prayers, joy, sorrow and riches together.

They as a united body of Jesus

The members of early church lived as groups of believers with one mind and heart (Acts 4:32 – 35)

**Verse to remember**

“The lord’s power was with them and a great number of people believed and turned to the lord” (Acts 4:32 – 35)

**Prayer:** Lord Jesus Thank you for making me a member of the church. Help us all to live and love each other more.

**Evaluation**

* Which activities did the apostles do to make the church grow?
* Why was Stephen stoned to death?
* What is a prayer?
* Give two importance of prayer to Christians
* Mention any three items Christians ask for in the lord’s prayer
* What does the term Amen mean in a prayer?

**Lesson 3**

**Unit**: **The Christian community**

Lesson content: The story of Saul (Acts 9: 1- 25)

After the death of Jesus, the disciples started spreading the Good news about Jesus.

However, some people tried to stop the disciples from preaching.

- One of those people was called Saul

Saul used to threaten the followers of Jesus Christ with murder (narrate the story of his journey to Damascus to persecute the believers, how he was baptized by Ananias and started preaching the good news and changing his name from Saul to Paul.

- He wrote different letters to Christians

- These letters are called Paul’s Epistles

- The word Epistles means a letter

- My response to God’s messages will take part in church activities

**Evaluation**

* Why did Saul prosecute Christians?
* What name did Saul change to?
* Who baptized Saul?
* What are epistles
* State the importance of baptism in church
* Who baptized Jesus?
* In which river was Jesus baptized

**Lesson 4**

**Unit**: The Christian community

Lesson content: Missionary work in Uganda

Most of the people in Uganda belonged to the African traditional religions (ATR) before the coming of foreign religions

Things which the first missionaries did

* They taught Christianity
* They baptized people
* They healed the sick
* Printed books
* They build hospitals e.g. Mengo hospital
* They built schools e.g. Gayaza High School
* They taught reading and writing
* They spread the word of God
* Education which we get from schools, modern health services and Christianity are some of the fruits of the presence of missionaries in Uganda

**Verse to remember:** “………….on their way they preached the God news in many villages of Somalia (Acts 8:25)

**Evaluation**

* What was the first foreign religion in Uganda?
* When did the first missionaries arrive in Uganda?
* Name any two hospitals that were built by the missionaries
* Mention the first group of missionaries to come to Uganda
* Write CMS in full
* Which king of Buganda invited missionaries to come to Buganda
* Why was Bishop James Hannington killed on his way to Buganda in 1885?
* Give four problems faced by missionaries in Uganda
* Mention four positive contributions made by European missionaries in Uganda
* What type of education was introduced by missionaries in Uganda?
* Name the type of education which does not involve reading and writing

**Lesson 5**

**Unit**: The Christian community

**Lesson content:Effects of the Uganda martyrs on the growth of the church in Uganda**

* Who is a martyr?
* Give a brief history of the Uganda martyrs
* The courage and faith of the Uganda martyrs helped to lay a strong foundation for the church in Uganda
* The martyrs are remembered on every 3rd day of June
* Because of the Uganda martyrs Uganda became the first African country to host a pope John Paul VI who came to canonize the Uganda martyrs in 1969
* The story of the Uganda martyrs teaches the following
* Christians suffer and sometimes die for their faith
* When one dies for one’s faith, it strengthens the faith of others
* A Christian does not fear for his Christian beliefs

**Verse to remember:** “For since we have become one with him, dying as he did, in the same way we shall be one with him by being raised to life as he was” Romans 6:5

**Evaluation**

* Who is a Christian martyr?
* Name any three Uganda martyrs
* Why is the 3rd of June an important day of Christians in Uganda?
* Where were most Uganda martyrs killed?
* What do Christians learn from the story of the Uganda martyrs
* Why did Pope John Paul the IV visit Uganda in 1969?
* Which king of Uganda ordered the massive killing of the Christian martyrs
* Who was the first Christian martyr?
* Who was the first martyr in the Bible?

**Lesson 6**

**Unit**: The Christian Community

**Lesson content:** Some Christian denominations in Uganda

* There are different groups of Christian believers however they all believe in Jesus Christ as a savior
* The different groups of Christians are called denominations
* The Roman Catholic church (Has the biggest number of followers)
* Church of Uganda (Has the 2nd biggest number of followers)
* Seventh Day Adventist church
* Orthodox church
* Pentecostal church
* Baptist church
* Presbyterian church
* All churches have the same duty they bring back people to God. So we need to respect all churches
* Verses to remember “All of you are Christ’s body and each one is part of it” (John 12:27)

**Evaluation**

* List down any four Christian denominations in Uganda
* Mention any four common beliefs for Christians
* Write down any three symbols of a Christian family
* Write in full UJCC

**Lesson 7**

Unit: Jesus our example in service

**Lesson content:** Some of the ways Jesus served others

Jesus spent his life serving others in many ways. Jesus wanted to be a living example of service to others

The way Jesus served others teaches us the following lessons

* Being a leader is about serving others
* Serving others is not easy but possible
* Service should be given ever to those who are younger than others

**Examples of how Jesus served others**

* Jesus at home (Luke 2:51 – 52) Jesus grew up as an obedient son to his parents. He did some activities like washing cleaning and fetching water
* Jesus taught and preached to others Mark 10:45 and Luke 4:15
* Jesus washed his disciples’ feet John 5:17
* Jesus healed the sick, the blind the lame the leaf, dumb and so on Mark 7:31 – 37

Verse to remember: “I have set an example for you, so that you will do just what I have done for you John 13:15

**Evaluation**

* What do we learn from the way Jesus served others?
* Draw a picture of Jesus washing the feet of his disciples
* What are synagogues
* What is lent for Christians?
* How long does lent take for Christians
* Who sent Jesus to the desert after his baptism?
* Mention three temptations the devil gave to Jesus in a desert

**Lesson 8**

**Unit: Jesus our example in service**

**Lesson content: Specific examples ofgood service in the community**

* Teaching

Teacher teaches pupils in school to behave well, they do a great service in the community

Jesus used parables to teach his listeners so that they could understand the message easily

Parables are stories that teach spiritual lessons

* Medical workers – they treat the sick
* Local council leaders
* The police
* Carpenters
* Soldiers
* Our parents

**Evaluation**

* What is a parable
* Why are health workers important?
* Why did Jesus preach using parables?

**Lesson 9**

**Unit: Jesus our example in service**

Lesson content: Service we can do for others

As children we also need to look for ways of serving others

We need to serve our fell pupils, parents, relatives, neighbors

As a child you can overcome the following services to your family school and community

* Washing utensils
* Sweeping the classroom
* Fetching water
* Helping he young old and disabled
* Grazing the animals
* Helping a blind person cross the road
* Sweep he headmasters office
* Cleaning and organizing the teachers’ table

**Verse to remember:** “Now that you k now this truth, how happy you will be put into practice John 13:17

**Prayer:** Dear lord God help me to have the love for serving others

**Evaluation**

* Which service can a child offer at home?
* Which service can you offer to your community?

**Lesson 10**

**Unit: Voluntary service in response to God’s love**

**Lesson content: The meaning of voluntary service**

Voluntary service are free benefits provided to people

When one does a piece of work on his or her own without any pay that is called voluntary service

**Examples of free services in the bible**

The story of the Good Samaritan (Luke 10:30 – 35

Examples of free services in the church

Cleaning the compound

Washing the flow

Grass hutching the church

Directing (ushering people where to sit)

**Verse to remember**

“But you brothers must not become tried of doing good” Thessalonians 2:23 organizations that help in offering voluntary services in our community are Red cross, TASO, UWESO, World Vision etc.

**Evaluation**

* Name any one duty of the following organizations
* TASO
* UWESO
* World Vision
* What do we get from God when we serve others?

**LESSON NOTES TERM III**

**Lesson 1**

**Unit:**

**Lesson content:** **THE MEANING OF PEACE**

Peace is the state of being in perfect happiness and joy with God and other people

Peace brings harmony and friendship

In John 14:27 Jesus says “Peace is what I live with you” it is my own peace that I give”

**Our response**

Peace is God given. God’s peace is beyond our understanding. However, one got that peace keeps your hearts and minds safe in Jesus

**Verse to remember:** “Happy are those who work for peace. God will call them his children” Mathew 5:9

**Prayer**

Oh, Jesus Christ bring real peace to our hearts

Help all Ugandans live together peacefully. Bring peace to the entire world Amen

**Activity**

* What is peace
* How did Adam and Eve destroy man’s peace with God
* How can peace lead to development in a community?
* How are laws useful to people in our community

**Lesson 2**

**Unit: peace**

**Lesson content: Traditional ways of keeping and restoring peace**

Peace was highly valued in every society

Activities which showed peace include

Celebrations

Thanks giving

Sacrifices

Local games

Eating and working together

Exchanging visits

Child naming

Circumcision

Initiation

Funeral rites

Weddings etc.

It is though such activities that Africans expressed their peace

Traditional ways of keeping peace

Peace is valuable and kept in the following ways

Praying to God for him to keep peace

Keeping God’s commandments

Keeping national laws

Listening to each other

Respecting each other

Loving everybody in the community

Similar ways of restoring peace can be seen in the bible 1st Samuel 25:1 – 36

**Exercise**

* List down any four traditional activities which showed peace
* Name any four ways of keeping peace

Prayer: Dear lord help me to keep peace and when it breaks down guide us on how to restore it Amen

**Lesson 3**

**Unit**: peace

**Lesson content:** **Traditional ways of bring (restoring) peace**

Paying fines

Asking for forgiveness

Reconciliation

Cleaning through sacrifices

Hand shaking and hugging in friendship

Sharing a meal or drink

Taking herbal medicine

Moving from unpeaceful to peaceful places

**Our response**

We can’t have development unless there is peace

Therefore, we should all try to keep peace

**Verse to remember:** “Do everything possible on your part to live in peace with everybody” Romans 12:8

**Activity**

Suggest any four traditional ways of restoring peace

**Lesson 4**

**Unit**: peace

**Lesson content:** **Peacemaking in the bible**

God promised peace to those who believe in him. In order to have peace of God we must have faith in him and his son Jesus Christ

The bible names many ways of making peace with God e.g. in Leviticus 2:3 – 20 God gave us several promises

God tells us that if we live according to his laws and commandments, he would do the following

* Make us live safely in our land
* Give us peace in our land
* Enable us worship without being afraid of anyone
* Stop all wars
* Make us prosperous

**Jesus made the following suggestions towards peace making**

* Do not revenge one someone who does wrong to you
* When someone asks for something from yougive it to him.
* Love your enemies and pray for them
* Also St. Paul in his letter to the Corinthians 13:13 says that we need faith hope and love

**Prayer:** “Help me lord to use the different ways of making peace basing on the bible Amen

**Activity**

* To whom did God promise peace
* What did God promise to those who love according to his laws
* Mention four different groups of people who keep peace in a community
* Mention four different ways how good Christians help police to keep law, peace and order in a community
* Give four ways how police keep law and order in a community

**Lesson 5**

**Unit**: **peace**

**Lesson content**” **Different ways of having peace in the bible**

The bible gives us the following ways of having peace

To obey God’s commandments

To help the needy

To be patient with people who demand things from us

To love one another

Not to be offended by people’s acts

**Verse to remember:** “Love never gives up and its faith, hope and patience never fails (Corinthians 13:7

**Response to God’s message**

“I will make every effort to make peace with my neighbor

**Activity**

* What is the greatest thing one should have in order to have peace?
* State any three peaceful way of solving problems

**Lesson 6**

**Unit**: **the birth of the prince of peace**

**Lesson content:** **Problems that disturbed peace**

Jesus Christ the son of God came to bring peace in the world

There are many things that can disturb peace

There are many wars between nations even before the coming of Jesus Christ and after his coming

Problems of war

Wars can cause death

Wars can cause destruction of property and hatred

There are also other problems that always disturb peace in our society e.g. unselfishness, hatred, injustice, tribalism, greed, malice

Where there is no peace, people cannot trust one another

**Activity**

* How do you promote peace at your school?
* What are some of the things that disturb peace?

**Lesson 7**

**Unit**: **The birth of Jesus the prince of peace**

**Lesson content: God’s promised peace and how it comes about**

Adam and Eve lived in joy and peace in the Garden of Eden when they sinned, they lost peace

Due to God’s love for human beings, he decided to make peace with man again

In Leviticus 26:6 God promised to bring total peace to the world through the Messiah

Prophet Isaiah announced that God would bring peace through his son

God’s son would be called “Emmanuel” and the prince of peace

Isaiah 9:6 tells us the kind of person whom God promised to bring. He says he will be a ruler, counselor, powerful God, Eternal father and prince of peace. This is clearly Jesus Christ

**Verse to remember** “Trust in the lord forever. He will always protect us Isaiah 26:4

**Our response**

I will welcome Jesus Christ in to my life as a prince of peace

**Activity**

* What is peace
* Who did God send to bring peace to us
* Which act destroyed our peace with God?
* As Christians what should we do to our enemies?
* Why was Jesus referred to as the prince of peace in Christianity?
* State the first sin that man committed against God

**Lesson 8**

**Unit**: **The birth of Jesus prince of peace**

**Lesson content: Simeon and St. Paul’s message about peace**

Simeon was a God-fearing man living in Jerusalem. He was given a special message from God about Jesus Christ

He held Jesus’ hand and spoke the message of God had given him “Now lord you may let your servants go in peace, with my eyes I have seen your salvation Luke 2:30

God promised peace which was achieved through the birth, suffering, death and resurrection of Jesus

St. Paul had a special prayer for peace for Philippians. He prayed “……..and God’s peace which is far beyond human understanding will keep your hearts and minds safe in union with Jesus Christ Philippians 4:7

**Prayer**

“Oh God my lord, I give my heart to you, create in me peace and use me as a vehicle to make peace to those who lack it” Amen

**Activity**

* How did we lose peace?
* Why is Jesus the prince of peace
* Who is the mother of Jesus?
* Who is a messiah?

**Lesson 9**

**Unit: The birth of Jesus the prince of peace**

**Lesson content: Seeking and promoting peace and comfort from God**

As Christians we must always seek peace with God and others

St. Paul advises believers to try their best to live at peace with everyone (Romans 12:18

When we have problems, we must seek for God’s comfort and peace

In Luke 12:22 – 23 Jesus Assured us that God will always solve our problems because he knows them.

In Psalms 40:12 – 17 the writer asks God to help him overcome his problems with faith

**Verse to remember:** “Instead look for the kingdom and he will provide you with these things Luke 12:31

**Prayer:** “Oh God help us at all times to seek and promote peace and comfort from you Amen”

**Response to the message**

“I will seek peace from God”

* How can we look for God’s peace?
* What did Jesus leave his disciples with?
* What can we do in order to promote peace?

**Lesson 10**

**Unit: making our decisions as Christians**

**Lesson content: Examples of good and bad decisions**

Decision making is identifying and selecting a certain action to deal with certain problems

Good decisions help us to become good strong Christian’s e.g.

Helping our mothers in the kitchen

Deciding to go to church and pray every Sunday

Reading the bible

Helping the needy etc.

Bad decisions make us unhappy with God and our parents e.g. not praying on Sunday

Escaping from school

Stealing

Disobeying our parent’s teacher and other leaders

The decision we make effects what we are and what we shall be in future

**Verse to remember:** “Sensible people will see trouble coming and avoid it but unthinking person will walk right into it and regret it later” proverbs27:12

**Prayer: Help** me lord so that I always make good decisions

**Response to God’s message**

I will always seek assistance in order to make good decisions

**Activity**

What is a decision?

Write any four good decisions you have made in your life

Why should Christians make good decisions?

**Lesson 11**

**Unit: making our decisions as Christians**

**Lesson content: Some biblical examples of decisions and their results / effects**

**Good decisions in the bible**

Mary – the mother of Jesus

She kept herself clean before god until one day an angel called Gabriel announced to her that she would give birth to the savior of the world

She was afraid but accepted

Daniel – the decided never to worship any person apart from the Almighty God

**Bad decisions in the bible**

* The story of the son of Eli (1st Samuel 12:12 – 17)
* They made a wrong decision by disobeying God. God made them to die in war because of their bad decision
* Judas Iscariot
* He was one of the 12 disciples that used to carry the money bad but cold steal some without others knowing
* Judas Iscariot also made a wrong decision of asking for money from the priest in order to betrayed Jesus
* He felt guilty and hanged himself. It was also a bad decision
* Herod the great
* He was a great king
* He made a wrong decision of killing all baby boys thinking that he would by chance kill baby Jesus

**Prayer**: “Oh God help make me good decisions like Abraham, Mary and Daniel did Amen

**Exercise**

* Write any three good decisions made in the bible
* State any three bad decisions in the bible
* Why did Judas Iscariot betray Jesus?
* Name the place where Judas Iscariot was buried
* Who succeeded Judas Iscariot?
* How did Judas Iscariot meet his death?